

VISION:
Every student will
achieve their highest
educational goals.

MOTTO:
Students First!

Pierce Joint Unified School District
540A 6th Street
P.O. Box 239
Arbuckle CA 95912
(530) 476-2892 * (530) 476-2289 Fax

MISSION:
The Pierce Joint Unified
School District is committed
to provide a highly qualified
staff in a safe and healthy
learning environment.
Parents and community
members are partners in our
education community.

BOARD OF TRUSTEES REGULAR MEETING
PIERCE TECHNOLOGY BUILDING
940A WILDWOOD RD, ARBUCKLE CA 95912

THURSDAY AUGUST 20, 2020 5:00 p.m.

AGENDA

Governing Board

Nadine High, President

George Green, Vice President

Amy Charter, Board Clerk

Abel Gomez, Member

Barbara Bair, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6th Street, Arbuckle CA 95912, during normal business hours.

Message from the Board President:

This meeting is being recorded and may capture sounds of those attending the meeting.

**Pierce Joint Unified will hold its regularly scheduled board meeting on
Thursday, August 20, 2020 at 5 p.m.**

**The health, well-being, and public safety of community members, public officials, and employees remain
a top priority. Consistent with the orders from the Governor, in-person attendance in the Technology
Building for the public will not be permitted.**

**Please know that you may join the meeting by phone and/or video.
Public comment will be included during this regular meeting and will be heard at 6 p.m.**

**To join the meeting, dial 1-574-404-7839 and enter PIN 926 047 188#
(be sure to include the # in the PIN)**

**Please remember: to mute or unmute your phone, press *6
The chat box will be monitored during the meeting, if you have a question or would like to speak,
please use the chat box to alert the meeting organizer.**

1. CALL TO ORDER

A. Pledge of Allegiance

2. APPROVAL OF AGENDA

ACTION

3. HEARING OF THE PUBLIC

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

2020/21 Board Goals:

1. Pierce Joint Unified School District students will graduate high school college and career ready.
2. Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, and physically in their schools.
3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.



- 4. PRINCIPAL’S REPORTS INFORMATION
 - A. Arbuckle Elementary School/Grand Island Elementary School
 - B. Lloyd G. Johnson Junior High School
 - C. Pierce High School/Arbuckle Alternative High School

- 5. REPORTS: INFORMATION/
DISCUSSION
 - A. Transportation Report
 - B. Facility Report
 - C. Technology Report
 - D. Williams Complaint Procedure Quarterly Report – 4th Quarter 2019/20**
 - E. TCIP Report
 - F. Distance Learning Professional Development Report

- 6. PJUEA (Pierce Joint Unified Educators Association) Report INFORMATION

- 7. CSEA (California School Employees Association) Report INFORMATION

- 8. Consider and approve **TCIP Participants and Mentors 2020/21 School Year** ACTION

- 9. Consider and approve **Resolution #20/21 – 3: A Resolution of the Governing Board of the Pierce Joint Unified School District Increasing School Facilities Fees as Authorized by Government Code Section 65995(b)3** ACTION

- 10. Consider and approve Consent Agenda: ACTION
 - A. Minutes of July 16 2020 Regular Board Meeting**
 - B. Minutes of July 16, 2020 Special Board Meeting**
 - C. Warrant List for July 2020**
 - D. Interdistrict Transfers:
 - 1. Transferring **IN** for **2020/21** School Year:
 - a. Thirteen (13) Students from Williams CA – (2) new
 - c. One (1) Student from Colusa CA – new
 - 2. Transferring **OUT** for the **2020/21** School Year:
 - a. Five (5) Students to Esparto CA – (1) new
 - b. Four (4) Students to Woodland CA – continuing
 - c. Two (2) Students to Maxwell CA – continuing
 - d. Six (6) Students to Colusa CA – continuing
 - E. Contracts/Agreements:
 - 1. Agreement with Digital Advisors Group, LLC for Technology Consulting Services**

- 11. BOARD POLICIES FIRST
READING/
POSSIBLE
ACTION
 - A. FIRST READING
 - 1. BP 6146.1 – High School Graduation Requirements**

- 12. Items to be agendized for the next regular meeting:

- 13. Superintendent’s Report

14. Board President Report

15. CLOSED SESSION:

ACTION

- A. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release
- B. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association) and CSEA (California School Employees Association)
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for verbal evaluation of Superintendent

16. OPEN SESSION: Report ACTION taken in CLOSED SESSION:

ACTION

- A. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release
- B. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association) and CSEA (California School Employees Association)
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for verbal evaluation of Superintendent

17. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13006. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

WILLIAMS UNIFORM COMPLAINT PROCEDURE
QUARTERLY REPORT
PIERCE JOINT UNIFIED SCHOOL DISTRICT
April 1, 2020 - June 30, 2020

Education Code 35186(d) requires that a district report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

No complaints have been received this quarter.

The following complaints have been received this quarter.

Education Code 35186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned instructional materials to use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

Complaints have been received regarding insufficient instructional materials.

District Resolutions:

Education Code 36186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned textbooks or state- or district-adopted textbooks required for use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

Complaints have been received regarding insufficient textbooks.

District Resolutions:

Education Code 35186(e)(3) requires that districts investigate and resolve complaints when a complainant alleges that facilities have conditions that pose an emergency or urgent threat to the health or safety of students or staff.

Complaints have been received that facilities have emergency/urgent threat conditions.

District Resolutions:

Education Code 35186(e)(2) requires that districts investigate and resolve complaints when a complainant alleges that (a) a qualified certificated teacher has not been assigned to a vacant position to a class for an entire year; (b) a teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class; or (c) a teacher is assigned to teach a class for which the teacher lacks subject matter competency.

_____ Complaints have been received regarding unqualified teachers.

District Resolutions:

The district investigated and remedied any valid complaint within a reasonable time period not exceeding 30 working days from the date the complaint was received. EC 35186 (b)

Superintendent

Date


Pierce Joint Unified
TCIP Mentors 2020/21

Year 2					
New Teacher	email	Mentor	email	Site	Subject
Katherine Grote	kgrote@pierce.k12.ca.us	Nicole Day	narias@pierce.k12.ca.us	PHS	math
Calley Paul	cpaul@pierce.k12.ca.us	Lynn Howard	lhoward@pierce.k12.ca.us	PHS	English
Erica Ambriz	epina@pierce.k12.ca.us	Lisa Burnum	lburnum@pierce.k12.ca.us	AES	PE
Juan Castaneda	jcastaneda@pierce.k12.ca.us	Mike Phenicie	phenicie@frontiernet.net	PHS/JJH	music
Katherine Randall	krandall@pierce.k12.ca.us	Megan Hall	mhall@pierce.k12.ca.us	PHS/JJH	art
Clara Luster	cluster@pierce.k12.ca.us	Cindy Tellez	ctellez@pierce.k12.ca.us	GI	grade 4/5/6

Year 1.5					
New Teacher	email	Mentor	email	Site	Subject
Trevor Platt	tplatt@pierce.k12.ca.us	Amy Kuykendall	akuykendall@pierce.k12.ca.us	PHS	English

Year 1					
New Teacher	email	Mentor	email	Site	Subject
Brittane Garcia	bgarcia@pierce.k12.ca.us	Samantha Vann	svann@pierce.k12.ca.us	AES	grade 5
Sarah Anderson	sanderson@pierce.k12.ca.us	Manny Gill	mgill@pierce.k12.ca.us	JJH	grade 6
Justin Chambers	jchambers@pierce.k12.ca.us	Michael Barber	mbarber@pierce.k12.ca.us	JJH	PE
Heather Riley	hriley@pierce.k12.ca.us	Michael Richins	mrichins@pierce.k12.ca.us	PHS	Spanish
Andrea Thomas	athomas@pierce.k12.ca.us	Amy Kuykendall	akuykendall@pierce.k12.ca.us	JJH	Science

Interns					
New Teacher	email	Mentor	email	Site	Subject
Nancy Cabrera	ncabrera@pierce.k12.ca.us	Tammy Wilson		PHS	math
Katherine Welch	kwelch@pierce.k12.ca.us	Shelly Langlis	slanglois@pierce.k12.ca.us	AES	grade 5
Brigitte Braud	bbraud@pierce.k12.ca.us	Keryn Munson	kmunson@pierce.k12.ca.us	JJH	social science


Kimberly Castro (Aug 14, 2020 13:44 PDT)
 Kimberly Castro - PJUEA Signature

Aug 14, 2020

Date


Carol Geyer (Aug 14, 2020 13:45 PDT)

Carol Geyer - PJUSD Signature

Aug 14, 2020

Date

**RESOLUTION #20/21 – 3:
A RESOLUTION OF THE GOVERNING BOARD OF THE
PIERCE JOINT UNIFIED SCHOOL DISTRICT
INCREASING SCHOOL FACILITIES FEES AS AUTHORIZED BY
GOVERNMENT CODE SECTION 65995 (b) 3**

WHEREAS, Statute AB 2926 (Chapter 887/Statutes of 1986) authorizes the governing board of any school district to levy a fee, charge, dedication or other form of requirement against any development project for the reconstruction of school facilities; and

WHEREAS, Government Code Section 65995 establishes a maximum amount of fee that may be charged against such development projects and authorizes the maximum amount set forth in said section to be adjusted for inflation every two years as set forth in the state-wide cost index for Class B construction as determined by the State Allocation Board at its January meeting; and

WHEREAS, at its January 22, 2020, meeting, the State Allocation Board approved the maximum fee authorized by Education Code Section 17620 to \$4.08 per square foot of residential construction described in Government Code Section 65995(b)(1) and \$0.66 per square foot against commercial and industrial construction described in Government Code Section 65995(b)(2); and

WHEREAS, the purpose of this Resolution is to approve and adopt fees on residential projects in the amount of \$4.08 per square foot as authorized by Education Code Section 17620; and

WHEREAS, the purpose of this Resolution is to approve and adopt fees on commercial and industrial development projects in the amount of \$0.66 per square foot as described in Government Code Section 65995(b)(2). The mini-storage category of commercial/industrial justification has less impact than the statutory \$0.66 per square foot commercial/industrial justification and should be collected at the justified rate of \$0.08 per square foot.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Governing Board of the Pierce Joint Unified School District (“District”) as follows:

1. Procedure. This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral and written presentations were made, as part of the Board's regularly scheduled August 20, 2020, meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered, has been published twice in a newspaper in accordance with Government Code Section 66016, and a notice, including a statement that the data required by Government Code Section 66016 was available, was mailed at least 14 days prior to the meeting to any interested party who had filed a written request with the District for mailed notice of

the meeting on new fees or service charges within the period specified by law. Additionally, at least 10 days prior to the meeting, the District made available to the public, data indicating the amount of the cost, or estimated cost, required to provide the service for which the fee or service charge is to be adjusted pursuant to this Resolution, and the revenue sources anticipated to provide this service. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Developer Fee Implementation Study dated July 9, 2020, (hereinafter referred to as the "Plan") and which formed the basis for the action taken pursuant to this Resolution.

2. Findings. The Board has reviewed the Plan as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, hereby makes the following findings:
 - A. Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in assessable area greater than 500 square feet, or new commercial or industrial construction will increase the need for reconstruction of school facilities.
 - B. Without reconstruction of present school facilities, any further residential development projects or commercial or industrial development projects within the District will result in a significant decrease in the quality of education presently offered by the District;
 - C. The fees proposed in the Plan and the fees implemented pursuant to this Resolution are for the purposes of providing adequate school facilities to maintain the quality of education offered by the District;
 - D. The fees proposed in the Plan and implemented pursuant to this Resolution will be used for the reconstruction of school facilities as identified in the Plan;
 - E. The uses of the fees proposed in the Plan and implemented pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;
 - F. The fees proposed in the Plan and implemented pursuant to this Resolution bear a reasonable relationship to the need for reconstructed school facilities created by the types of development projects on which the fees are imposed;
 - G. The fees proposed in the Plan and implemented pursuant to this Resolution do not exceed the estimated amount required to provide funding for the reconstruction of school facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues;

- H. The fees imposed on commercial or industrial development bear a reasonable relationship and are limited to the needs of the community for schools and are reasonably related and limited to the need for reconstructed school facilities caused by the development;
 - I. The fees will be collected for school facilities for which an account has been established and funds appropriated and for which the District has adopted a reconstruction schedule and/or to reimburse the District for expenditures previously made.
3. Fee. Based upon the foregoing findings, the Board hereby increases the previously levied fee to the amount of up to \$4.08 per square foot for assessable space for new residential construction and for residential reconstruction to the extent of the resulting increase in assessable areas; and to the amount of up to \$0.66 per square foot for new commercial or industrial construction. The mini-storage category of commercial/industrial justification has less impact than the statutory \$0.66 per square foot commercial/industrial justification and should be collected at the justified rate of \$0.08 per square foot.
 4. Alternative fees. In the event that the Board takes action in the future to adopt an alternative fee pursuant to Government Code section 65995.5 or 65995.7, commonly known as "Level 2" or "Level 3" fees, respectively, in an amount greater than that authorized by this Resolution, this Resolution shall be held in abeyance during the time in which the greater Level 2 or Level 3 fee is authorized. If, for any reason, any future Board action to adopt a greater Level 2 or Level 3 fee ceases to be effective, this Resolution shall then immediately return into effect unless otherwise specified by the Board.
 5. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code Section 53311, et seq.) and such other funding mechanisms. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.
 6. Implementation. For residential, commercial or industrial projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

7. California Environmental Quality Act. The Board hereby finds that the implementation of Developer Fees is exempt from the California Environmental Quality Act (CEQA).
8. Commencement Date. The effective date of this Resolution shall be September 14, 2020 which is 60 days following its adoption by the Board.
9. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution and a Map of the District to the Planning Commission and Board of Supervisors of Colusa County and to the Planning Commission and Board of Supervisors of Yolo County. Said notice shall specify that collection of the fee is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.
10. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED and ADOPTED by the Governing Board of the Pierce Joint Unified School District this _____ day of _____, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President, Governing Board
Pierce Joint Unified School District

ATTEST:

Secretary, Governing Board
Pierce Joint Unified School District

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday July 16, 2020 5:00 pm
Pierce Joint Unified School District
Technology Building
940A Wildwood Road, Arbuckle CA 95912
Regular Board Meeting Minutes

Governing Board:

George Green, President

Amy Charter, Vice President

Abel Gomez, Clerk

Barbara Bair, Member

Nadine High, Member

1. CALL TO ORDER

President George Green called the meeting to order at 5:00 p.m.

Members Present: Nadine High, George Green, Abel Gomez,
Amy Charter, and Barbara Bair

Absent: None.

Others Present: Carol Geyer, Daena Meras, Melanie Brackett,
Laura Hansen, Dave Vujovich, Several participants via telephone
and/or video.

Abel Gomez led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Mrs. Charter and seconded by Mr. Gomez
to approve the agenda. Voting Aye: Mr. Gomez, Mr. Green, Mrs.
High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent:
None.

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC – Hearing of the
Public will begin at 6:00 p.m.

(Speakers will be given three (3) minutes to speak with a twenty
(20) minute limit per topic)

Mr. Green opened the floor for Hearing of the Public at 6:00 p.m.
He reported that the draft reopening plan was commented on in the
special meeting that was held this morning and was published for
input. He encouraged people to read the plan and to provide input
either through public comment or by responding in writing to the
district office. Mrs. Geyer read an anonymous statement by a
teacher with safety concerns about teachers and students returning
to campus. Teachers, parents, and community members voiced
concerns about the safety of staff and students if schools open to
regular in-person attendance. There were several comments in
favor of in-person attendance and many thanked the board for
giving a choice for student attendance. There were also several
comments regarding internet access in the area and having enough
bandwidth to handle what will be needed in the event of distance
learning.

4. PRINCIPAL'S REPORTS:

A. Arbuckle Elementary School/Grand
Island Elementary School

- B. Lloyd G. Johnson Junior High School
- C. Pierce High School/Arbuckle
Alternative High School

Laura Hansen gave her first Board Meeting principals report as the new principal of Arbuckle Elementary and Grand Island Elementary. She reported on the progress of what the staff is doing at both sites to be ready for students to return to school. She outlined the plans for reopening and the great things that the teachers are planning. She outlined some great programs the staff is looking at using for the upcoming school year. She also reported on the steps the staff has taken to prepare for distance learning.

Jessica Geierman reported that she will be returning to the office on Monday after a relaxing vacation. She has looked over the draft reopening plan and has been giving input to Carol as to how it will look at JJH making sure that students and staff are protected. She will be sending out an email to staff next week to see what some of their concerns are regarding reopening. She has been in communication with her contacts from other districts getting ideas to have options for teachers if we do need to go to distance learning and gathering resources for them.

Dave Vujovich reported that there are many great things still happening at Pierce High School and Arbuckle Alternative High School. The staff is looking at what was done at the end of last year and how they can make next year better with social distancing and the possibility of distance learning. The Elevate Summer program has ended. The Elevate teachers will give a report later in the meeting. They are excited that the students they had in the Elevate program will be the students they have for the 2020/21 school year. He reported that ag students have done some early planting at the farm. Students are on Edmentum doing credit recovery. Students are being monitored and will receive phone calls for work completed or for work that has not been completed. He reported that students are using hotspots provided by the district to complete their work in Edmentum.

Mrs. Geyer reported that the district is expecting delivery of its third electric bus by the end of the month.

George Parker reported on the status of the facilities in the district. He reported that most of the high school is without power because we are in the middle of an electric gear change out. It is going well. The plan is to have power back on by Monday in order to have staff back on campus on July 30. He reported that the locker room project is moving along despite a couple of contractors who have

5. REPORTS:

A. Transportation Report

B. Facilities Report

come down with COVID. They are now on delay mode as they get tested and get clearance to come onsite. It has been difficult between delays and trying to get materials. Employees are being checked as they arrive with temperature checks and health screening questions. All sites were cleaned at the end of June. Custodial staff will be brought back August 3 for a final cleaning before all staff arrive. Social distancing in classrooms is being looked at and furniture is being moved out of classrooms to make room for social distancing. Protective equipment, masks, gloves, face shields and hand sanitizer have been ordered and received. The district is ready to do whatever needs to be done to maintain the highest level of cleanliness at all sites. Designs will begin on the girl's locker room in the north gym. The space will be converted into a boy's and girl's bathroom and a classroom that will facilitate that buildings complete overhaul and bring the building into compliance. The hope is to receive the matching funds from OPSC for the high school MPR by early fall.

Mrs. Geierman remotely shared the Johnson Junior High School NWEA Report. She outlined the data by grade.

Amy Hannon-Korynta outlined the Elevate Summer Math program. She outline the criteria that students met to be invited to join the program. She outlined the program and gave examples of some of lessons that students worked on. She explained how the teachers accomplished distance learning for the summer class and the programs that were utilized. She reported that Zoom was used for distance learning for Elevate and outlined the great features of the program. She reported that it was challenging and difficult to do some things online, but the take away was that it could be done. And it could be done very well. She outlined some norms that were used that were helpful. She reported on the positive results of the student survey that was given at the end of Elevate. There was brief discussion on how Zoom would be beneficial to the district if distance learning becomes necessary and security measures that are in place for students. Mrs. Geyer reported that Zoom was free for districts at the end of last year but is no longer free and would cost the district approximately \$7,500 annually. Mrs. Geyer added that the four Elevate teachers will be a great resource for distance learning. They had three days of professional development on distance learning at the beginning of the Elevate program. Ms. Hannon-Korynta explained the professional development training the Elevate teachers received and the coaching that they received from Dave Chun, the Math Consultant the district has been using. She attributes the success of the Elevate program to the coaching the teachers received from Mr. Chun. Raquel Mendoza outlined

C. Lloyd G. Johnson Junior High School
NWEA Report

D. Elevate Summer Math Program Report

more features of NearPod that was used during the Elevate program and how it displayed student work and allowed students to explain how they solved problems. She reported that it created a collaborative space digitally. She added there was a similar feature in Zoom. Kate Grote agreed with Amy in the chat box that Dave Chun was a lifesaver. Raquel agreed that he was a great resource. Ms. Grote added that it is amazing to be able to see where her students are before they come into her classroom. She also reported on technical problems with Zoom and using hotspots where students were being kicked off of the internet because of Zoom settings. Nancy Cabrera added that Elevate was very challenging this year being online. The fact that students did not have reliable internet was a huge roadblock. She reported that building rapport with incoming students is huge. She was able to see where her students are and build relationships with them before they move over to the high school. The collaboration between the four teachers made a huge difference. Dave Chun added that he echoes all of the comments that the teachers made and it truly was a pleasure to work with them. He commended them on transitioning to distance learning and for their collaboration during the Elevate program. He also commented on the perseverance of the students who had internet problems, but continued to log back in over and over again just to be a part of the program. He contributed the success of the program to the dedication of our teachers.

E. Math Curriculum Adoption Report

Dave Chun reported on the PowerPoint that was shared remotely. He outlined the components of the math adoption process. He reported that the district is in the early stages of the adoption process. They have gone over the math standards and identified the needs of the district. He outlined the material review which will be the next step for the district. He went on to explain the need to find out what components are needed and choose two programs to move on to the piloting process. After teachers have a chance to pilot the programs then there is a consensus building process which focuses on the big picture in bringing the adoption back to the board for approval. Mr. Chun shared a list of resources that can be used to aid in the adoption process and invited the Board to view them. Megan Hall outlined the three resources she used to choose which programs to look at during the adoption process. She reported that a survey was sent out in May to teachers, parents, and community members asking for suggestions for programs to look at. The second resource was EdReports.org which is an independent evaluation website that trains teachers to review each program. Megan outlined EdReports review criteria. She reported on a brand new math program that has also been added to the list. Megan reported that nine programs have been chosen to review

starting on August 10th. Ms. Charter asked what the timeline is for the piloting process to begin. Mr. Chun responded that he anticipates starting the piloting process in January. He stated that a pilot process usually runs for at least 4 weeks but could run up to 4 months. He stated that all pilot teachers need to pilot both of the chosen programs in order to have a deeper understanding of both programs to be able to discuss them and come to a conclusion together. Megan reported that she thinks the selection process will be complete in October so if teachers wanted to begin the pilot process earlier than January they could. Mrs. Geyer stated that the committee would be reporting to the Board each month that a math adoption meeting is held.

Daena Meras gave a brief budget update. She reported that when the district adopted the budget in June, the State had not adopted their budget. She stated that School Services released the revised budget and outlined the changes. She will bring a budget revision to the August meeting to reflect the changes.

Mr. Green reported that at the last board meeting the Board conducted its self-evaluation for the year. The Board feels good about the momentum they are building to work together as a team. They recognize that they don't always agree, but are able to talk to each other and feel that all of the Board members are student focused and concerned about what is best for kids and having a dialog on how to achieve that. Mr. Green outlined the focus of the Board for the 2020/21 school year.

Mrs. Geyer reported that in the packet is a letter from the County Clerk looking for polling locations throughout the district. Due to social distancing guidelines they are looking for larger venues to hold elections than those that are currently used. The school sites offer larger spaces with more points of entry to allow entering and exiting at different areas. Mrs. Geyer gave an outline of her concerns for using the school sites that could cause disruptions. There was discussion regarding using school sites in the past for elections. There was further discussion regarding using the sites for election purposes. Mrs. High noted that the district is doing so much right now to limit the amount of people coming onto the campus would we want to have more people on campus? Mr. Green stated that he likes to see the voting process on campus for the students to witness, but also agrees with Mrs. High about having more people on campus at this time. The Board gave direction to offer the north gym as a polling place. It was suggested to use one of the vacant buildings in town for a polling

F. Budget Report

G. Board Goals Based on Self Evaluation for 2020/2021

H. Election Day Polling Places Report

place. Mrs. Geyer will mention that to the elections department when she speaks to them tomorrow.

Mrs. Geyer stated that this report is due on September 30th and is lieu of the LCAP. Districts will need to get stakeholder input, hold a public hearing and adopt the plan at a separate meeting. The template will be released by August 1.

Mrs. Geyer reported that the draft reopening plan and a Google form were posted on the website today. The form went out to all parents and staff inviting input. She reported that tomorrow at noon Governor Newsom is scheduled to make an announcement about schools reopening. The reports have been that he is looking at the counties on the watch list and will not be allowing them to reopen to in-person attendance and to move forward with distance learning only. She added that the current draft plan talks a little bit about distance learning but that it will be completely different from what it was at the end of last year. She outlined some of the guidelines that would need to be met with distance learning which includes live teaching and working independently. Mrs. High asked that since some of our students reside in Yolo County does that affect our district if Colusa County is released from the watch list but Yolo County is not. Mrs. Geyer believes that they are just looking at the county, not the boundary, but she would need to check with the health department. Mrs. Bair asked if there should be more training time for teachers and maybe delay the start of school so teachers could be prepared for distance learning. Mrs. Geyer outlined the possible days that are available for professional development for teachers to be trained for distance learning. This will be talked about during negotiations with the teachers if the calendar needs to be changed. There was discussion regarding adjusting the calendar and days that can be used for professional development. Mrs. Charter believes that the district needs to continue moving forward with the reopening plan, even if the governor says that schools must open in distance learning, to be prepared when in-person attendance is allowed. Mrs. Geyer read statements from the chat box that Williams School district announced distance learning at their board meeting tonight. She read other comments from teachers saying they need more training on distance learning. It was asked what would happen if in-person attendance is allowed and someone comes down with COVID? What would the quarantine process be? Mrs. Geyer responded that it would be up to the health department to make that decision. A teacher spoke about needed training to be ready for virtual learning and is concerned about the quality about education if teachers are made to teach both virtual and in-person and it's very hard to please

I. Learning Continuity and Attendance Plan Overview

J. Reopening Status

everyone but she would like to see teachers more involved in the process.

Kimberly Castro reported that she has had many teachers contact her who are not comfortable speaking in public about how upset they are about their safety under the current reopening plan. Particularly the part about masks and feels that the requirement was not worded strictly enough. The way the draft is written right now is causing teachers to want to resign fearing for their safety. She reported that these were employees that felt that they would return if the board came up with a more rigid plan where masks are absolutely required. She stated that the wording in the plan is insufficient. She noted a couple of different references to masks, but not that they were required at all times. She also had many elementary teachers upset over the idea of having lunch in the rooms and the fact that students would immediately go to rooms in the morning. This means they would have a classroom full of students eating with their masks off. There were also concerns of teachers losing their lunch time because of supervising students during lunch. She understands that there are difficult issues with busing and if breakfast is grab and go this would mean that students are again in the classroom eating without a mask. She has also had parents ask questions about what virtual learning will look like and stated that the teachers did not have a voice in the plan of what the distance learning would look like. She feels that the teachers are the experts in this field and would be excellent resources when planning distance learning. She stated that teachers are willing and ready to help and hopes that they will be included in a greater scale. She also reported that there were some teachers who wanted to go back to the classroom, and there were some that preferred to do a hybrid model so they could still have some face time with students and do some online learning as well, to minimize exposure, and there were some who only wanted to do virtual learning. She stated that there are teachers who do not have a doctor's note that still do not feel safe to return to the classroom and she is hoping the district will take this into account and match up the needs of the teachers and parents as best as they could. She also stated that since the district will be offering distance learning that there is a plan for training staff to serve the social and emotional needs of the students through virtual learning. She commended the board for listening to the comments at the morning meeting and thanked Carol and Daena and whoever helped in getting the information up so quickly. She thanked them for listening and getting the information requested immediately out to parents with a way to provide input. There were comments in the chat regarding teacher

6. PJUEA (Pierce Joint Unified Educators Association Report

lunch breaks and supervising students. Mrs. Geyer assured the teachers that they would be getting their lunch breaks.

No report was given. Mrs. Geyer reported that there is a meeting set for Monday at 1:00 pm

Mrs. Geyer reported that the plan is in a new format and has already gone to the SELPA Board for approval. A motion was made by Mrs. High and seconded by Mrs. Charter to approve the Special Education Local Plan. Voting Aye: Mr. Gomez, Mr. Green, Mrs. High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

A motion was made by Mrs. Bair and seconded by Mr. Gomez to approve the Teacher Consent Form for Natalie McCullough – Life Choices. Voting Aye: Mr. Gomez, Mr. Green, Mrs. High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

Daena Meras outlined the CARS Submission. A motion was made by Mrs. Charter and seconded by Mr. Gomez to approve the 2020-21 CARS Spring Reporting. Voting Aye: Mr. Gomez, Mr. Green, Mrs. High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

7. CSEA (California School Employees Association) Report

8. Consider and approve **Special Education Local Plan**

9. Consider and approve **Teacher Consent Form** for:

A. Natalie McCullough – Life Choices

10. Consider and approve **2020/21 CARS Spring Reporting**

11. Consider and approve **Consent Agenda:**

A. Minutes of June 18, 2020 Regular Board Meeting

B. Warrant List for June 2020

C. Interdistrict Transfers:

1. Transferring **OUT** for the **2020/21**

School Year:

a. Three (3) Students to Esparto CA – new

2. Transferring **IN** for the **2020/21**

School Year:

a. Two (2) Students from Colusa CA – new

b. Twenty (20) Students from Williams CA – continuing

D. Contracts:

1. Professional Consulting Services Proposal from King Consulting

A motion was made by Mrs. High and seconded by Mrs. Bair to approve the Consent Agenda item A-C. Voting Aye: Mr. Gomez, Mr. Green, Mrs. High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

There was discussion regarding the Professional Consulting Services proposal. Mrs. Bair asked for clarification on the proposal. Mrs. Geyer reported that they worked with us on the CTE grant, but added that this proposal is for something different. Daena Meras gave a brief outline of the proposal being needed for developer fee justification for charging developer fees and for modernization development eligibility. A motion was made by Mr. Gomez and seconded by Mrs. High to approve Item D of the Consent Agenda. Voting Aye: Mr. Gomez, Mr. Green, Mrs. High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

- Coaching Certification
- Math Adoption Report
- 4th Quarter Williams Complaint Report
- Budget revision

Mrs. Geyer reported that typically we would be planning for the district breakfast. The district will be in trainings that are mandatory and will be giving the teachers lots and lots of support while planning for the upcoming school year. The reopening plan will continue to be worked on and strengthening our district learning plan will be a focus.

Mr. Green reported that he is encouraged by the number of people who participated in the meetings today and recognized all of the extra effort that is going on in the district and especially with the district staff in preparing and trying to be abreast of this continuously fluid situation.

12. Items to be agendaized for next regular meeting

13. Superintendent's Report

14. Board President's Report

15. CLOSED SESSION:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Classified	Technology Support Technician	Hiring
Coach	Fresh/Soph Baseball Head Coach	Hiring

Classified	Pol Technician	Hiring
Certificated	8 th Grade Science	Hiring

B. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association)

The Board went into CLOSED SESSION at 6:45 p.m.

16. OPEN SESSION - Report Action Taken in CLOSED SESSION

The Board reconvened at 7:40 p.m. and reported action taken on the following:

- A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:
A motion was made by Mrs. Charter and seconded by Mrs. Bair to approve the PUBLIC EMPLOYMENT. Voting Aye: Mr. Gomez, Mr. Green, Mrs. High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None

Certification	Position	Status
Classified	Technology Support Technician	Hiring
Coach	Fresh/Soph Baseball Head Coach	Hiring
Classified	Pool Technician	Hiring
Certificated	8 th Grade Science	Hiring

B. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association)

17. ADJOURN

The Board adjourned at 7:41 p.m.

Carol Geyer, Secretary to the Board of Trustees

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday July 16, 2020 10:00 am
Pierce Joint Unified School District
Technology Building
940A Wildwood Road, Arbuckle CA 95912
Special Board Meeting Minutes

Governing Board:

George Green, President

Amy Charter, Vice President

Abel Gomez, Clerk

Barbara Bair, Member

Nadine High, Member

1. CALL TO ORDER

President George Green called the meeting to order at 10:00 a.m.

Members Present: Nadine High, George Green, Abel Gomez,
Amy Charter, and Barbara Bair

Absent: None.

Others Present: Carol Geyer, Daena Meras, Melanie Brackett, and
remote participants by telephone and/or video conferencing
consisting of teachers, parents, and community members.

Abel Gomez led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Mrs. Bair and seconded by Mrs. Charter to
approve the agenda. Voting Aye: Mr. Gomez, Mr. Green, Mrs.
High, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent:
None

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC

(Speakers will be given three (3) minutes to speak with a twenty
(20) minute limit per topic)

Teachers, parents and members of the community voiced their
opinions and concerns regarding school opening. Safety concerns
were among the topics that were brought up through statements
made. Teachers voiced their concerns for their safety and for the
safety of their students with opening school to regular in-person
attendance.

4. 2020/21 Board Planning Day

The board met to discuss options for the 2020/21 school year.
Safety for students and staff was the topic and top priority for the
reopening planning. The plan is for Pierce JUSD to open on
August 13 with in-person instruction. There was discussion
regarding the reopening plan draft and what is required by the state
in order to reopen the schools. It was agreed that more time would
be needed to get additional input from teachers and the community.
Jeff can set up an email address, where teachers, parents, and
community members can email comments and suggestions for
reopening. There was discussion on the creation of a form for
submitting comments where there would be identification of
people submitting comments and suggestions vs. an email. Mr.

Green feels that time is needed to disseminate the information that has already been received, stating that there is a high percentage of parents that want their students to have face to face instruction and to be back in school. Emily Taylor asked if all 10 points in Stronger Together will be addressed in the reopening plan. Mr. Green responded yes and stated that nothing would be approved until the County Health Department have given its approval. He stated that the consensus is that the district will establish an easy way to gather all input from teachers, parents, students, and community members and decide a course of action to move forward with adopting a reopening plan. Mrs. Charter suggested that a special board meeting be called, and highly advertised, to get more participation and input, after Mrs. Geyer holds meetings with stakeholder groups next week. Mrs. Bair suggested that school sites also be connecting with teachers to make sure the plans are working for them as well. Mrs. Geyer reported that she meets Monday morning with the administrators, and Monday afternoon with the Pierce Educators Association and CSEA. Mrs. Charter suggested that meetings be moved to a larger facility so that the public could attend the meeting in-person and still maintain social distancing. There was discussion regarding in-person meetings and that virtual meetings would still need to be offered because of the guidelines set by the governor on in-person attendance. There was further discussion regarding meeting location and technology needs to conduct virtual meetings. Mrs. Geyer outlined that the board is wanting feedback from the meetings that Mrs. Geyer will hold next week and additional comments and suggestions from emails after the draft plan has been reviewed. The draft plan will be posted today and a special board meeting will be scheduled for Wednesday, July 22, 2020 at 1:00 pm. Mr. Gomez asked if any employees who have been working have had any concerns about safety while at work. Mrs. Geyer reported that the employees who have been working have been able to maintain social distancing and custodial staff worked in cohorts while maintaining social distancing and wearing masks. She reported that there have been some day care issues, but there have been no illnesses reported. Mrs. Geyer reported that she will be meeting with the Health Dept. on July 28. There was discussion regarding that meeting and that the county has set the date for the meeting.

The Board moved on to the topic of bullying. Mrs. Geyer shared that earlier in the school year, because of a complaint about bullying in the district, the board desired to put something in place to support students who have been bullied. She and Daena spoke with the District's worker's compensation insurance company who provides the district's employee training videos. The district is looking into two training modules that are available. One is an

electronic student accident reporting system rather than the paper/pencil system we currently use. The other is an online student safety reporting system called Stay Safe, Speak Up, where students would be able to report threats of bullying, discrimination, suicidal reporting, etc. The system is monitored and can accelerate a response for any emergency situations. Students could download an app on their phone for this program or they could use it from a computer. All reports are sent to the site administration for follow up and investigation. Daena outlined the process for the follow up for each report received. There was discussion regarding the program and how it will be rolled out to students. There was further discussion regarding access for this program to all students. Mrs. Bair stated that this sounds like a good start. There was discussion regarding social media bullying. There was further discussion regarding the system and how reporting can be anonymous. Mr. Gomez asked if the employees sign a code of conduct statement each year or every other year. Daena Meras reported that it is annually and outlined the videos that are assigned annually to all employees. Mr. Green asked if there is a bullying policy for employees. Daena reported that there is and it is included in the annual employee notifications. Mrs. Geyer added that this program would be rolled out personally to students, not through a video platform. There was discussion regarding that this may be a good platform for students who feel bullied by an adult and do not feel comfortable reporting it in person. Mrs. Geyer reported that she has had a couple of phone calls in regards to the confederate flag. She reported that a parent felt it was disrespectful especially with what is happening right now and wanted the district to be aware of students displaying the flag whether on their vehicle or article of clothing. The issue has also come up with teachers during negotiations. There was discussion regarding this issue and how the Board would be able to solve the issue. There was discussion as to if this is in the dress code. Mrs. Geyer reported that the current dress code does not prohibit wearing any flag. There was discussion regarding prohibiting wearing flags other than the American flag. There was further discussion regarding stickers and flags on vehicles. There was discussion regarding classifying wearing the confederate flag as intimidation and would fall under the no gang related attire rule. There was further discussion regarding bullying and what is offensive to some may not be to others. The Board feels that student safety is the most important thing and others; perceptions is a learning process.

District communication was the next topic that the Board focused on. Mrs. Bair stated that she believes that the letters that were sent out were in the best interest of the parents and community, however she believes that the last communication that went out caused

alarm because there was no details with it. Parents were asked to choose between distance learning and in-person attendance without having any details. She believes that better communication needs to be addressed as some teachers felt left out of the process. Mr. Gomez stated that he agrees that good communication is important, but up until now the board had not given Carol direction and the Board should have made it clear as to the communication they wanted to present. There was discussion regarding the fact that information is changing daily and the district is trying to keep parents/guardians informed to the best of its ability. Mrs. Charter stated that is was her understanding that the plan would be coming to the Board and then be published for input by teachers, parents, staff, and the community. She thinks that this is why there was confusion as to seeking input on the plan. She commended Mrs. Geyer for her hard work on the plan. Mrs. Geyer added that she and the administrative team worked on the plan together and followed the guidance from the state in order to submit the plan for input. Mr. Gomez thanked the people who have participated in surveys and that have given input. Mr. Green added that he believes the district letter that went out gave information on what the district knew to date and gave an opportunity to submit questions and concerns. Mrs. Geyer reiterated that this plan is a draft and that she brought the draft plan to the Board today with the intent to publish the draft plan for input from all interested parties. Mrs. Bair added that the results of a survey from last January were not great when asked if parents and teachers thought they had active input or that their views are being considered. She stated that it is not just at this time and it is something that needs to be worked on. Ms. Charter said she agrees that it is important to seek input but there is always going to be two sides and there are a lot of people scared right now. Mrs. Geyer appreciates the increased participation at the Board meetings because it is a video meeting, allowing people to join from home. Communication will continue to be a topic of discussion for the Board.

The Board adjourned at 2:00 p.m.

5. ADJOURN

Carol Geyer, Secretary to the Board
of Trustees

Checks Dated 07/01/2020 through 07/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00414514	07/10/2020	A-Z BUS SALES	01-4300	BUS SEAT COVERS		1,462.00
00414515	07/10/2020	ACSA	01-5300	20/21 C GEYER MEMBERSHIP RENEWAL		1,835.43
00414516	07/10/2020	ADVANCED TECHNOLOGY GROUP	01-5800	ERATE CONTRACT 19/20		4,900.00
00414517	07/10/2020	AERIES SOFTWARE	01-5800	SOFTWARE LICENSE/SUPPORT		20,139.40
00414518	07/10/2020	ALHAMBRA	01-4300	WATER SVC		187.76
00414519	07/10/2020	ALL SEASONS PAINT	01-4300	POOL PAINT SUPL		1,131.21
00414520	07/10/2020	ALMOND DIESEL REPAIR INC	01-5600	BUS TIRE REPAIR		50.00
00414521	07/10/2020	ALSCO GEYER ACE HARDWARE	01-4300	NTE Farm Supplies	50.32	
				PARTS SUPL	957.19	1,007.51
00414522	07/10/2020	CALIFORNIA SCHOOL BOARD ASSOC.	01-5200	GOVERNANCE WORKSHOP	3,052.65	
				CONSULTANT		
			01-5300	20/21 CSBA/ELA MEMBERSHIP	9,083.00	
				20/21 GAMUT POLICY PLUS	4,830.00	16,965.65
00414523	07/10/2020	Cline, Marlene V	01-5821	LIVESCAN FEE		20.00
00414524	07/10/2020	COSTCO MEMBERSHIP	13-5300	MEMBERSHIP RNWL		60.00
00414525	07/10/2020	DEPARTMENT OF JUSTICE ACCOUNTING OFC	01-5821	FINGERPRINT APPS		113.00
00414526	07/10/2020	DOCUMENT TRACKING SERVICES ATTN: AARON TARAZON	01-5800	20/21 DOCUMENT TRACKING SVC		1,850.00
00414527	07/10/2020	ENTERPRISE ELEMENTARY SD FOOD SERVICES	13-5300	20/21 MT VIEW CO-OP RNWL		200.00
00414528	07/10/2020	FLYERS ENERGY LLC DEPT #34516	01-4325	FUEL SUPL		262.22
00414529	07/10/2020	FRONTIER	01-5900	ANNL MAINT AGREEMENT	4,086.50	
				PHONE SVC	9,187.77	13,274.27
00414530	07/10/2020	FRONTLINE TECHNOLOGIES GROUP	01-5800	20/21 ABSENCE MANAGEMENT		4,306.80
00414531	07/10/2020	GOLD STAR FOODS	13-4700	STORAGE FEE		1.25
00414532	07/10/2020	HD SUPPLY FACILITIES MAINT	01-4300	HAND SANITIZER	765.12	
				PROMPT PAY DISCOUNT	6.12-	759.00
00414533	07/10/2020	HENDERSON FARMS	01-5800	ALMOND ORCHARD-LABOR		136.00
00414534	07/10/2020	HUST BROTHERS INC	01-4300	CYLINDER RENTAL CHARGE		15.98
00414535	07/10/2020	INLAND BUSINESS SYSTEMS	01-5650	COPIER MAINT	244.53	
			01-5800	COPIER MAINT	677.61	922.14
00414536	07/10/2020	JOSTENS	01-4300	GRADUATION DIPLOMAS		1,750.07
00414537	07/10/2020	KING CONSULTING INC	25-5800	Professional Services for OPSC Applications		1,732.50
00414538	07/10/2020	KINNEY ELECTRIC	01-5800	REBUILD PUMP		2,443.03
00414539	07/10/2020	MCF CONSTRUCTION SERVICES	21-6200	DSA Inspection Services - PHS Locker Rm		12,000.00
00414540	07/10/2020	NWEA	01-5800	MAP GROWTH		20,987.50
00414541	07/10/2020	ORLAND AUTO PARTS	01-4300	PARTS SUPL		447.61
00414542	07/10/2020	Ornbaun, Mary	01-4300	GRAD FLOWERS		48.57

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/01/2020 through 07/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00414543	07/10/2020	PACIFIC GAS & ELECTRIC	01-5530	GAS ELECTRIC		3,231.06
00414544	07/10/2020	PLATT ELECTRIC SUPPLY	21-6200	New 2000AMP Main Elect Panel - PHS		32,053.24
00414545	07/10/2020	QUILL CORPORATION	01-4300	ENVELOPE SUPL		145.33
00414546	07/10/2020	RECOLOGY BUTTE COLUSA COUNTIES	01-5520	DISPOSAL SVC		3,912.91
00414547	07/10/2020	SSDA	01-5300	20/21 MEMBERSHIP DUES		1,250.00
00414548	07/10/2020	STAPLES ADVANTAGE	01-4300	Clock for CG Office	16.83	
				Name plates & Envelopes	629.12	
				Office Supply	207.58	
			13-4300	Office Supply	16.94	870.47
00414549	07/10/2020	SUTTER BUTTES COMMUNICATIONS	01-5900	20/21 Repeater Fees		788.70
00414550	07/10/2020	TIAA BANK	01-5650	COPIER LEASE		219.06
00414551	07/10/2020	TRI-COUNTY SCHOOLS INS GROUP	01-9516	WC 20/21 JULY-SEPT		37,827.00
00414552	07/10/2020	U.S. BANK CORP PAYMENT SYS	01-4300	ALLIED 100-CARDIAC AEDS	2,118.19	
				ALLIED 100-CARDIAC AEDS (RETURNING FOR REFUND)	273.49	
				AMAZON-JOHN DEERE STARTER	55.95	
				AMAZON-SEALANT	53.61	
				AMAZON-THERMOMETER	450.36	
				BIZCHAIR-EMBROIDERY FOR 30YR SVC AWARD	85.11	
				GRAINGER-VALVE ASSEMBLY PARTS	476.07	
				HOME DEPOT-SEALANT/STRIP LIGHT	94.12	
			01-4400	COSTCO-YAMAHA GENERATOR	525.51	
				NORWALL POWER-GENERATOR	6,372.25	
			01-5800	MICROSOFT-MONTHLY FEE	354.00	
			13-4400	CDE EAG 2018 Grant	6,429.47	17,288.13
00414553	07/10/2020	VALLEY TRUCK & TRACTOR CO	01-4300	MOWER PARTS		31.09
00414554	07/10/2020	Vujovich, David	01-4300	SITE LUNCH SUPL		510.77
00414555	07/10/2020	WAXIE SANITARY SUPPLY	01-4300	CLEANING SUPL	3,045.89	
				FLOOR COATER	92.41	
				FLOOR FINISH	962.03	
				HAND SANITIZER	3,988.65	8,088.98
00414678	07/17/2020	ACCESS INFORMATION MANAGEMENT	01-5800	JUNE SHRED SVC		86.78
00414679	07/17/2020	Bauman, Jennifer B	01-5821	LIVESCAN FEE		55.00
00414680	07/17/2020	BIG TRAY	13-6400	CDE EAG 2018 Grant		16,398.38
00414681	07/17/2020	Braud, Brigitte	01-5821	LIVESCAN FEE		27.00
00414682	07/17/2020	COLUSA CO WATER WORKS DIST #1	01-5510	RENTALS-WATER SEWER		120.00
00414683	07/17/2020	Corona, Carlos	01-5821	LIVESCAN FEE		20.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/01/2020 through 07/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00414684	07/17/2020	Dorantes, Angela	01-5200	MILEAGE REIMB		21.85
00414685	07/17/2020	FOLLETT SCHOOL SOLUTIONS INC	01-4300	Bar code labels Follett for PHS Quote 1092328	302.80	
			01-5800	Follett Destiny for PHS Quote 1070149-2	2,685.42	2,988.22
00414686	07/17/2020	FRONTIER	01-5900	PHONE SVC		105.05
00414687	07/17/2020	GAYNOR TELESYSTEMS INC	01-5800	Security cameras PHS weightroom		2,872.64
00414688	07/17/2020	GOLD STAR FOODS	13-4700	SLIC DEC PROC STATE FEES	30.60	
				SLIC MAY PROC STATE FEES	123.30	
				STORAGE FEES	338.75	492.65
00414689	07/17/2020	INLAND BUSINESS SYSTEMS	01-5650	COPIER MAINT		107.67
00414690	07/17/2020	LOZANO SMITH LLP	01-5870	JUNE SVC		3,737.50
00414691	07/17/2020	PACIFIC GAS & ELECTRIC	01-5530	GAS ELECTRIC		91.31
00414692	07/17/2020	PITNEY BOWES	01-4300	INK SUPL		104.97
00414693	07/17/2020	PURCHASE POWER	01-5900	POSTAGE SUPL		1,000.00
00414694	07/17/2020	SAN JOAQUIN COUNTY OF ED	01-5800	EDJOIN 20/21 FEES		450.00
00414695	07/17/2020	SCHOOL SERVICES OF CA INC	01-5200	C GEYER REGISTRATION	275.00	
				D MERAS REGISTRATION	275.00	550.00
00414696	07/17/2020	SYTECH SOLUTIONS	01-5800	20/21 DOC MANAGEMENT SVC		2,100.00
00414697	07/17/2020	TRI-COUNTY SCHOOLS INS GROUP	01-5400	20/21 PROPERTY/CASUALTY/SELF/DUD FUND PREMIUM		245,869.53
00414698	07/17/2020	UMPQUA BANK CORPORATE REAL ESTATE CA0011	01-5600	AUG RENT		550.00
00414699	07/17/2020	VERIZON WIRELESS	01-5900	PHONE SVC		765.38
00414816	07/24/2020	A-Z BUS SALES	01-4300	BUS 2 PARTS		362.73
00414817	07/24/2020	AMPLIFIED IT	01-5800	2 yr renewal Syscloud backup Quote 00117243	2,800.00	
				Amplified IT Google Tech collaborative renewal	1,000.00	3,800.00
00414818	07/24/2020	ARBUCKLE PUBLIC UTILITY DIST	01-5510	APR-JUN PHS WATER SEWER	4,013.50	
				APR-JUNE AES WATER SEWER	2,643.32	
				RENTAL WATER SEWER	48.00	6,704.82
00414819	07/24/2020	CA DEPT OF TAX AND FEE ADMIN MOTOR CARRIER OFFICE	01-4325	4QTR BUS EXEMPT FUEL		2.00
00414820	07/24/2020	CALIFORNIA'S VALUED TRUST	01-3401	AUGUST HLTH	6,065.61	
			01-9514	AUGUST HLTH	132,127.28	138,192.89
00414821	07/24/2020	Duarte, Perla	01-4300	GRADUATION CORDS		95.94
00414822	07/24/2020	FLYERS ENERGY LLC DEPT #34516	01-4325	FUEL SUPL		195.15
00414823	07/24/2020	IXL LEARNING	01-4400	IXL renewal quote for JJH Quote 1744242-0420		5,525.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/01/2020 through 07/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00414824	07/24/2020	PACIFIC GAS & ELECTRIC	01-5530	GAS ELECTRIC		18,396.09
00414825	07/24/2020	PITNEY BOWES	01-4300	POSTAGE INK		80.74
00414826	07/24/2020	PLATT ELECTRIC SUPPLY	01-4300	PARTS SUPL FOR FOOD SVC		588.84
00414827	07/24/2020	STEVENSON PEST CONTROL	01-5800	PEST CONTROL SVC		370.00
00414828	07/24/2020	SUTTER BUTTES FIRE EXTING CO	01-5800	FIRE EXT SVC		1,141.00
00414829	07/24/2020	SYNCB/AMAZON	01-4200	Books - Grant	208.48	
				Library Books- cart 3	315.76	
			01-4300	ADMIN BOOKS	20.36	
				Books for New Teachers	73.24	
				Reilly Gear up Stem Class	257.20	
			01-9509	Library Books- cart 3	479.53	1,354.57
00414830	07/24/2020	TOP TIER DATACOM INC	01-5800	Quote 1053 UPS installation district wide		5,775.00
00414831	07/24/2020	TRI-COUNTY SCHOOLS INS GROUP	01-3402	JULY HLTH	8,735.00	
			01-9514	JULY HLTH	15,595.00	24,330.00
00414832	07/24/2020	WAXIE SANITARY SUPPLY	01-4300	MO PARTS	62.21	
				PURELL SUPL	930.32	992.53
00414833	07/24/2020	White, Michele A	01-5821	LIVESCAN FEE		25.00
00414933	07/31/2020	Anderson, Sarah	01-5821	LIVE SCAN FEE REIMB		40.00
00414934	07/31/2020	Chambers, Justin T	01-5821	LIVE SCAN FEE REIMB		40.00
00414935	07/31/2020	DTSC ACCOUNTING UNIT	01-5800	EPA ID VERIFICATION FEE		222.50
00414936	07/31/2020	EDUCATION WEEK	01-4300	Subscription		89.94
00414937	07/31/2020	FRONTIER	01-5900	PHONE SVC		9,457.86
00414938	07/31/2020	HUST BROTHERS INC	01-4300	RENTAL CHARGE		15.98
00414939	07/31/2020	INLAND BUSINESS SYSTEMS	01-5650	COPIER MAINT	244.53	
			01-5800	COPIER MAINT	677.61	922.14
00414940	07/31/2020	JACK SCHREDER & ASSOCIATES INC	25-5800	Developer Fee Study - 2020		4,250.00
00414941	07/31/2020	MAR/CAL	01-4300	CUM Folders		179.61
00414942	07/31/2020	MCF CONSTRUCTION SERVICES	21-6200	DSA Inspection Services - PHS Locker Rm		12,000.00
00414943	07/31/2020	PLATT ELECTRIC SUPPLY	01-4300	PARTS CREDIT	265.27-	
				PARTS SUPL	490.26	
				PHS FREEZER PARTS	209.62-	15.37
00414944	07/31/2020	RAINFORTH GRAU ARCHITECTS	21-6200	Architect Services - PHS Locker Room		7,530.00
00414945	07/31/2020	RAMOS OIL INC	01-4300	BULK OIL		2,512.23
00414946	07/31/2020	T-MOBILE	01-9509	200 T-Mobile hotspots with 12 months service		1,178.68
00414947	07/31/2020	Vujovich, David	01-4300	REIMB RECEIPTS/MILEAGE	122.16	
			01-5200	REIMB RECEIPTS/MILEAGE	460.88	
			01-5800	REIMB RECEIPTS/MILEAGE	147.00	730.04

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/01/2020 through 07/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00414948	07/31/2020	YUBA SUTTER CHIROPRACTIC	01-5800	DMV EXAMINATION		65.00
Total Number of Checks					98	740,921.22

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund/county Sch.srv.fc	87	647,756.79
13	Cafeteria Fund	7	23,598.69
21	Building Fund	4	63,583.24
25	Capital Facilities Fund	2	5,982.50
Total Number of Checks		98	740,921.22
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			740,921.22

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

CONSULTING AGREEMENT

This Agreement is entered into on August 1, 2020, by and between Pierce Joint Unified School District ("Client") and Capitol Advisors Group, LLC ("Contractor"), a California limited liability company.

RECITALS

WHEREAS, Contractor and Contractor's affiliate, Digital Advisors Inc., have experience and expertise in innovation and technology consulting and in developing strategic partnerships, and are willing and able to perform services desired by Client,

WHEREAS, Client desires innovation and technology consulting services, strategic counsel, and assistance in developing mutually beneficial partnerships.

NOW, THEREFORE, the parties agree as follows:

AGREEMENT

1. Term of Agreement. This Agreement shall commence on August 1, 2020 and continue through July 31, 2021 ("Term"); following July 31, 2021, the terms of this Agreement shall continue on a month to month basis thereafter, subject to the 30-day termination described in Section 4 of this Agreement.
2. Description of Services. Contractor and Contractor's affiliate, Digital Advisors Inc., agree to provide services to Client as identified in Exhibit A, "Description of Services," attached to this Agreement and incorporated by reference.
3. Compensation.
 - a. Compensation to Contractor for this Agreement shall be three thousand dollars (\$3000.00) per month beginning on August 1, 2020 and each month thereafter during the Term of the Agreement. This monthly retainer shall be paid no later than the first day of each month.
 - b. Client also agrees to compensate Contractor for travel expenses associated with the performance of this Agreement, provided that such travel is requested and approved by Client.
4. Termination. At any time during the Term of the Agreement, either party may terminate this agreement, with or without cause, by giving written notice to the other party at least 30 days prior to the date of termination. In case of termination, Client shall be liable for all fees described under Section 3 above, including approved travel expenses, up to the termination date.

5. Modification. This Agreement may be modified (including modification to the scope of work and/or compensation) by the parties through mutual written agreement.
6. Limitation on Liability; Indemnification.
 - a. IN NO EVENT SHALL CONTRACTOR'S LIABILITY TO CLIENT, FOR ANY REASON ARISING OUT OF THIS AGREEMENT, EXCEED THE AMOUNT OF THE COMPENSATION ACTUALLY RECEIVED BY CONTRACTOR UNDER THIS AGREEMENT. NEITHER PARTY SHALL BE LIABLE FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, OR INCIDENTAL DAMAGES ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT.
 - b. Each party shall defend, indemnify, and hold harmless the other party, and all of its agents, directors, officers, and employees from and against any and all claims, liabilities, losses, damages, judgments, costs, and expenses and threats thereof (collectively, "Claims") arising out of or in connection with this Agreement, except that a party need not defend, indemnify, and hold harmless the other party against Claims finally determined to have arisen solely from the other party's gross negligence or willful misconduct.
7. Notices to the Parties. All notices required or permitted under this Agreement shall be in writing and delivered by reliable and common methods as follows:

To Capitol Advisors Group, LLC:
Kevin Gordon
President
925 L Street, Suite 1200
Sacramento, California 95814
Kevin@capitoladvisors.org

To Pierce Joint Unified School District:
Carol Geyer
Superintendent

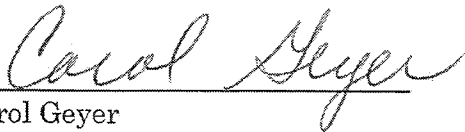
540-A 6th St, Arbuckle, CA 95912
cgeyer@pierce.k12.ca.us
8. Independent Contractor. The parties agree that Contractor is an independent contractor. This Agreement shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, association, or any other relationship except that of independent contractor.

9. Waiver. No failure to exercise and no delay in exercising any right, remedy, or power, under this Agreement or by law, shall operate as a waiver of such right, remedy, or power.
10. Legal Costs. If any party to this Agreement shall take any action or proceeding to enforce this Agreement, the losing party shall pay to the prevailing party a reasonable sum for all fees, costs, and expenses (including attorneys' fees) incurred in bringing such suit and/or enforcing any judgment granted.
11. Governing Law. The formation, interpretation, and performance of this Agreement shall be governed by the laws of the State of California.
12. Entire Agreement. The terms of this Agreement are intended by the parties to be in the final expression of their agreement and may not be contradicted by evidence of any prior or contemporaneous agreement. No change or waiver of any provision of this Agreement shall valid unless made in writing and executed in the same manner as this Agreement.
13. Severability. If any term or provision of this Agreement shall be found illegal or unenforceable, such term or provision shall be deemed stricken and the remaining elements of this Agreement shall remain in full force and effect.

This Agreement is duly executed as of the date written above:



Kevin R. Gordon
President
Capitol Advisors Group, LLC



Carol Geyer
Superintendent
Pierce Joint Unified School
District

EXHIBIT A
Description of Services

Capitol Advisors Group, LLC and Digital Advisors Inc. will provide consulting and professional services to Pierce Joint Unified School District consistent with the goals of this Agreement, including, but the not necessarily limited to, the following:

1. Conduct thorough investigations on Pierce Joint Unified School District to understand their current and future technology and innovation initiatives, goals and objectives. In addition, Digital Advisors will assess current IT capabilities and make prioritized recommendations on how to integrate best practices.
2. Provide strategic advice to the client on issues including, but not limited to, internet connectivity for remote staff and students, technology vision & planning, technology procurement, technology operations, cybersecurity, digital equity, sustainability, telecommunications, & school safety.
3. Pierce Joint Unified School District will get access to the team of Digital Advisor Consultants who have expertise across the following areas:
 - i. Digital Transformation
 - ii. Cybersecurity
 - iii. Data Management
 - iv. Distance Learning
 - v. Supporting Remote Students/Staff
 - vi. Network Infrastructure & Connectivity
 - vii. IT Resource Planning and Operations
 - viii. Voice, Video and Web Communications
 - ix. Digital Architectures: Cabling, Wireless, Data Center, Business Continuity
 - x. Staff and Student Safety
 - xi. Cloud and Applications
 - xii. Innovation and Change Management

The Governing Board desires to prepare all students to obtain a high school diploma so that they can take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Three courses in mathematics (Education Code 51225.3)

At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6152.1 - Placement in Mathematics Courses)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

(cf. 6142.3 - Civic Education)

(cf. 6142.94 - History-Social Science Instruction)

5. One course in visual or performing arts; foreign language, including American Sign Language; or career technical education (CTE) (Education Code 51225.3)

6. One year of a career technical education (CTE) course.

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)

7. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)

8. One year of a freshman success course with technology embedded.

9. Twenty hours of community service (suspended for class of 2020. Reduced to 15 hours for class of 2021, 2022, and 2023)

10. Completion of 90 elective units at Pierce High School and 45 elective units at the Alternative High School

11. Completion of a student college and career portfolio and presentation (suspended for class of 2020)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.8 - Comprehensive Health Education)

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6173.3 - Education for Juvenile Court School Students)
(cf. 6175 - Migrant Education Program)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the district may retroactively grant high school diplomas to: (Education Code 48204.4, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were

removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the home country following the completion of one academic school year in the district

(cf. 6145.6 - International Exchange)

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)
